



## Introduction

At Aarhus University, workplace assessments (WPA) are conducted every three years.

This report is based on the responses to the WPA questionnaire completed by staff at Aarhus University in February/March 2022. The WPA 2022 survey covers both the physical and the psychological work environment. Based on the WPA reports, staff and management can start discussing the results for their respective units and together identify priority focus areas.

The overall WPA reports for AU are available on the WPA 2022 website (<https://medarbejdere.au.dk/en/administration/hr/workingenvironment/wpa>).

## Structure of the report

### QUICK OVERVIEW

Results for key questions and questions with highest/lowest scores.

### RESULTS FOR PSYCHOLOGICAL WPA

Results for questions grouped under individual themes.

### OFFENSIVE BEHAVIOUR, DISCRIMINATION AND SICKNESS ABSENCE

Results for questions concerning offensive behaviour, discrimination and sickness absence are shown if a minimum of 40 responses are received.

### RESULTS FOR PHYSICAL WPA

Results for questions concerning the physical facilities and organisation of the workplace.

### ANNEXES

Results broken down by organisational affiliation and background characteristics.

## WPA FOLLOW-UP



## Comparisons in the report

In the report, the results are compared with the WPA 2019 results and the results for any higher organisational levels (where possible).

The comparisons are always based on averages.

Below you can see the basis of comparison in this report.

 7000 Natural Sciences

 5213 Interdisciplinær Nanotek., Cent.f.

## Averages

In the quick overview, averages are shown in two ways. Averages are measured on a scale from 1 to 5, where 5 is always the most positive.

Beneath the illustration, the score is compared with the latest survey and the rest of the organisation (where possible).

A comparative score of 0.1 indicates that the result in this report is 0.1 **better** than the comparative result(s).

## Your unit



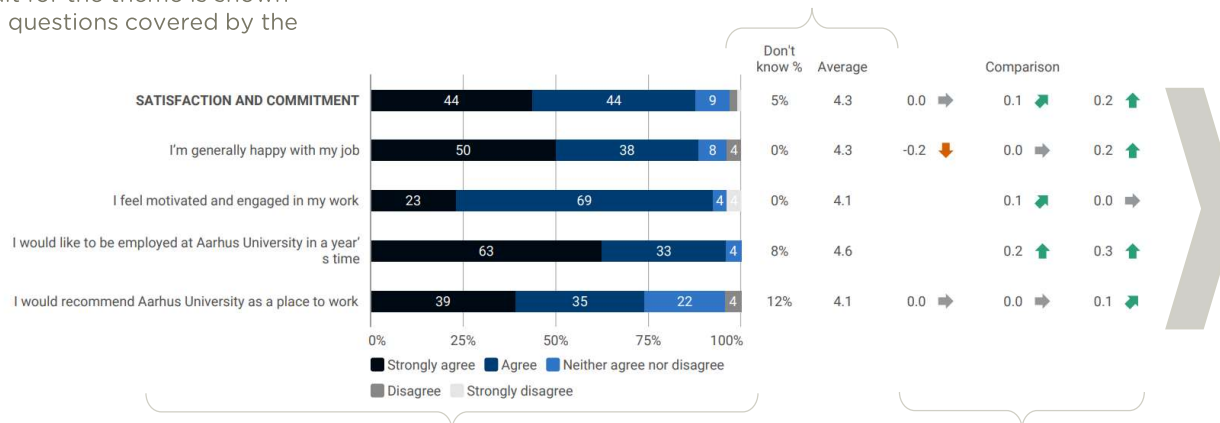
A comparative score of -0.1 indicates that the result in this report is 0.1 **worse** than the comparative result(s).



## Distribution of responses

The aggregated result for the theme is shown first. Then follow the questions covered by the theme.

To the right of the illustration, the percentage of 'Don't know/not relevant' responses to the individual questions is shown. Then follows the average score for the question.



The distribution of responses is shown in the middle. The figures in the bar indicate percentages. In the last question in the example, 39% ticked 'Totally agree', 35% ticked 'Agree', 22% ticked 'Neither agree nor disagree', 4% ticked 'Disagree', and 0% ticked 'Totally disagree'.

To the far right, the result is compared with the latest survey and any higher organisational levels (where possible).

A grey arrow indicates that there is no difference or change between the result in this report and the comparative results(s).

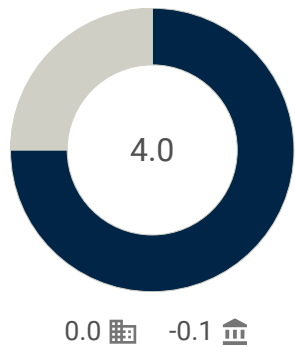
A **red arrow** indicates that the result in this report is **worse** than the comparative result(s).

A **green arrow** indicates that the result in this report is **better** than the comparative result(s).

## Satisfaction and commitment

Satisfaction and commitment are measured by the four indicators in the middle of this page, which provide an impression of the general level of satisfaction and commitment in the unit.

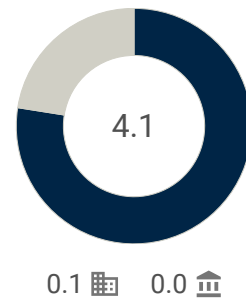
### Satisfaction and commitment



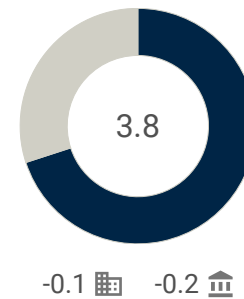
## Indicators

The indicators provide a general picture of employee satisfaction, commitment and loyalty. Unlike the other questions in the survey, these indicators are hard to influence directly because they reflect the respondents' general experience of the organisational framework and the organisational culture. However, they are influenced indirectly when you succeed in changing the respondents' experience of the framework and the culture. The four questions are shown in full on page 8.

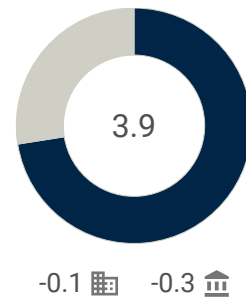
### Overall satisfaction



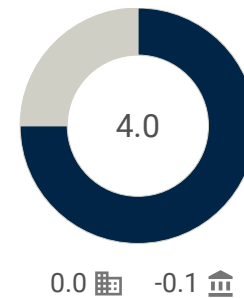
### Motivation and commitment



### Loyalty



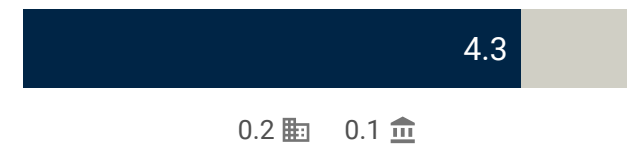
### Willingness to recommend



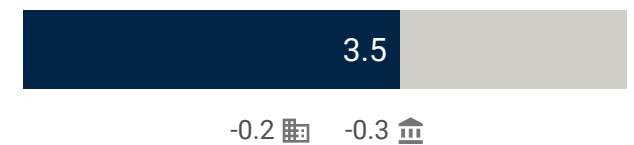
## Themes

Each theme is covered by a number of questions, which are shown later in the report. The questions cover the issues which you can work with in order to influence indicators in the survey.

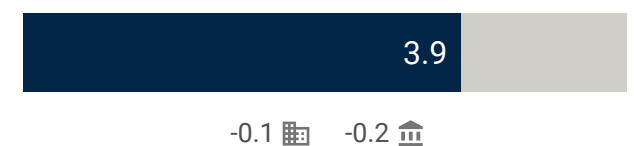
### Your development



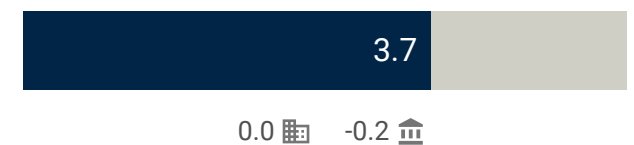
### Your work situation



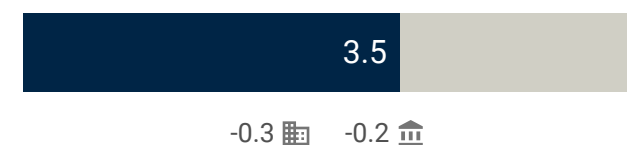
### Your unit

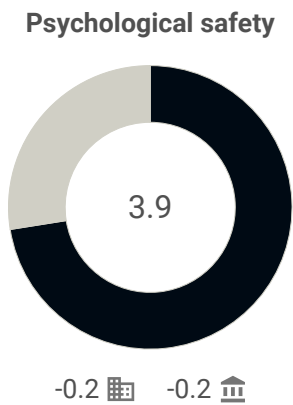


### Your day-to-day management

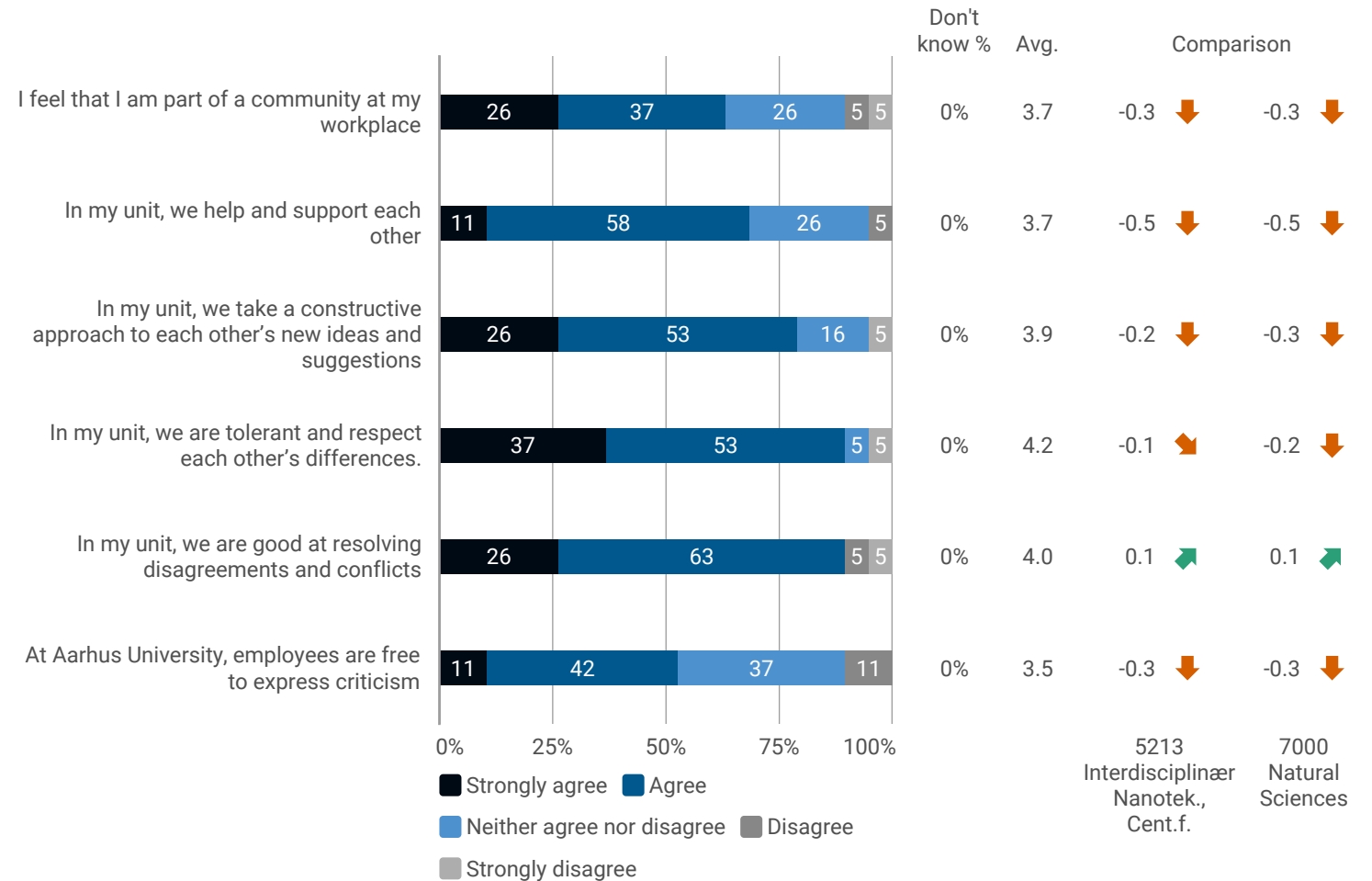


### Our organisation



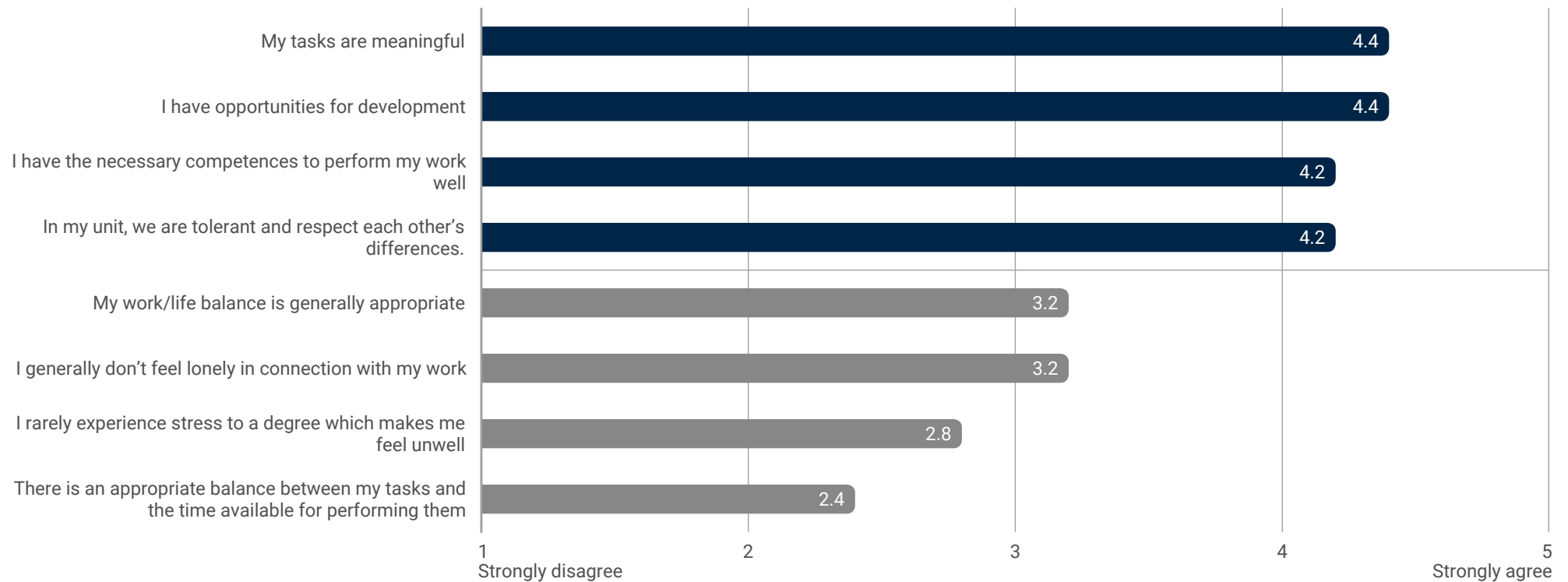


The results of the questions included in the theme 'Psychological safety' are shown below. The theme is composed of questions that are included across the study's other themes presented on the previous page.

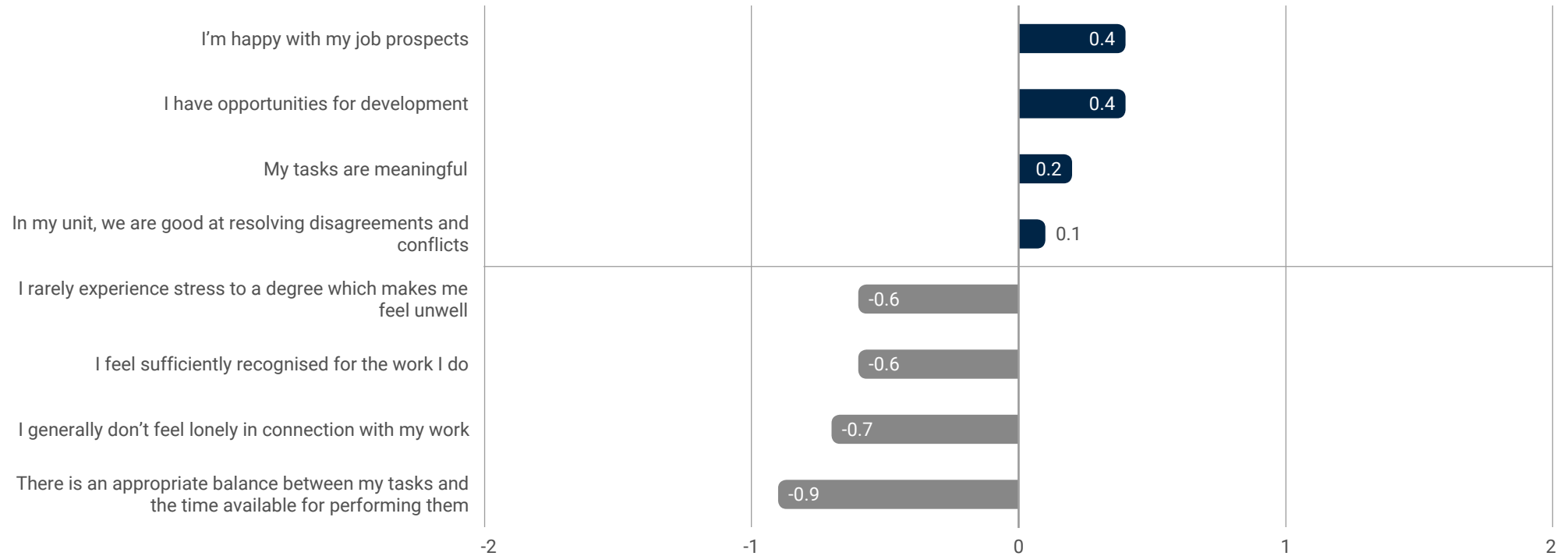


The four questions with the highest scores and the four questions with the lowest scores are shown below. The indicators are not included in the computation.

All questions are assessed on a scale from 1 (Totally disagree) to 5 (Totally agree), where 2 corresponds to 'Disagree', 3 to 'Neither agree nor disagree' and 4 to 'Agree'. An average score of 4 can thus be interpreted to mean that the employees tend to agree.



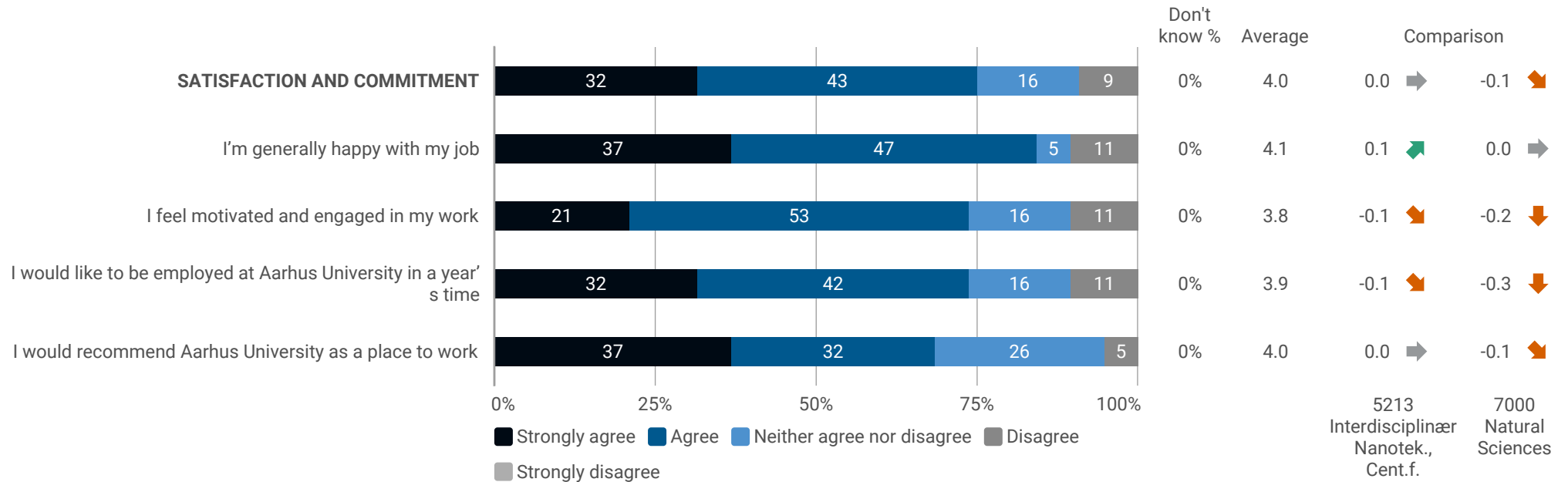
Below are the questions where the department/unit deviates the most from 7000 Natural Sciences. Up to four positive and four negative deviations are presented (if possible). Indicators are not included.



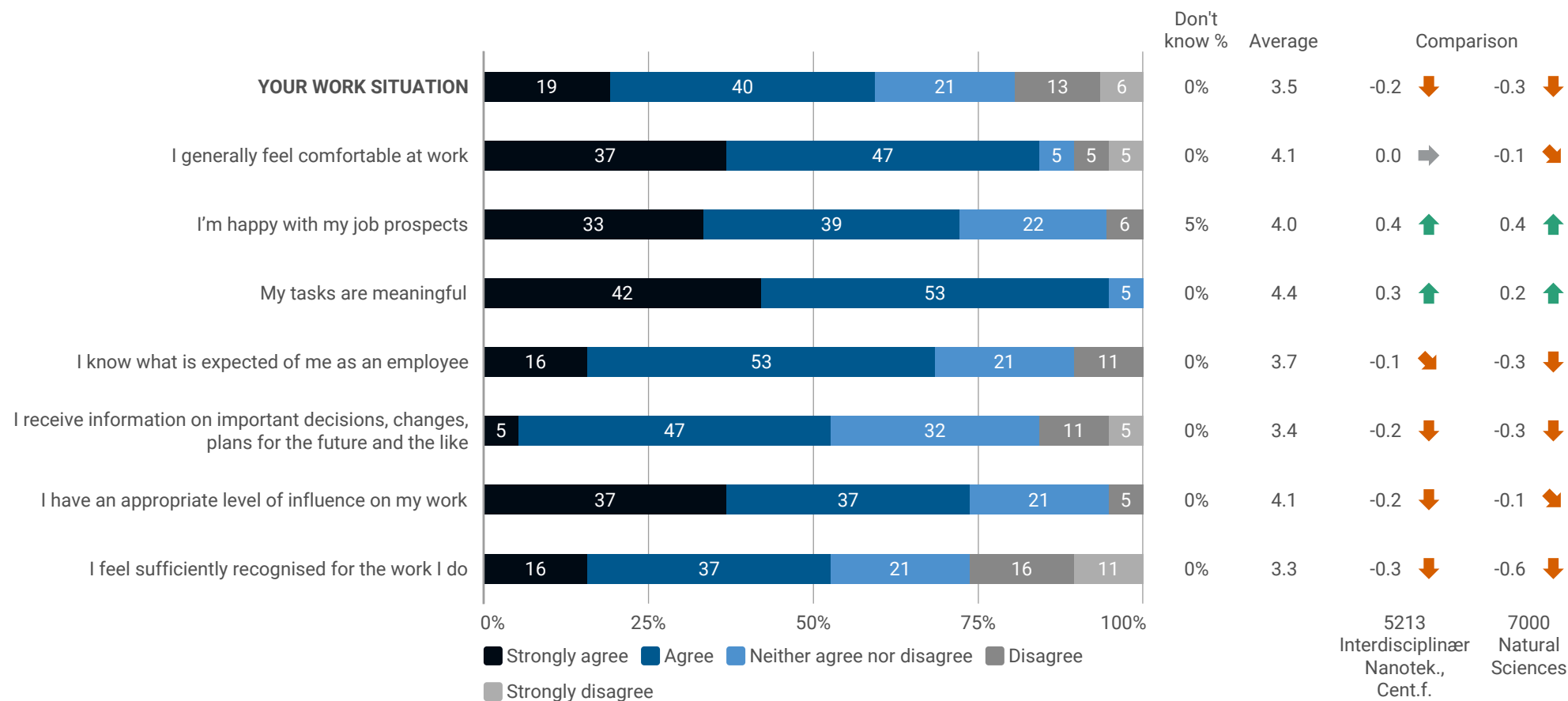
The results for the questions in the psychological WPA are shown on the following pages. A block of questions is shown for each of the themes surveyed. The aggregate result for each theme is shown at the top of the block. The first block shows the results for satisfaction and commitment, based on the four indicators from the quick overview.

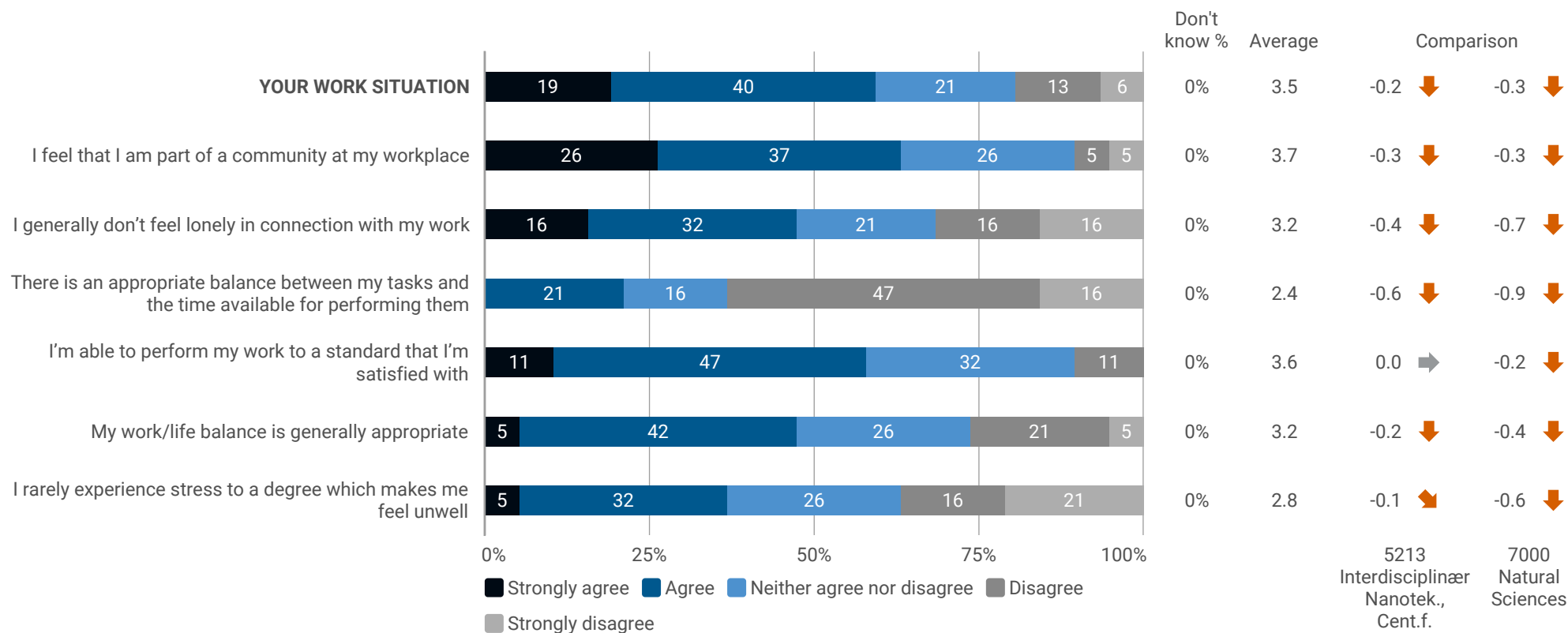
The results are shown as a distribution of responses, as the share of respondents who ticked 'Don't know' and as the average score for the individual questions. The distribution of responses provides a detailed insight into the employees' responses, while the average score makes it possible to make comparisons.

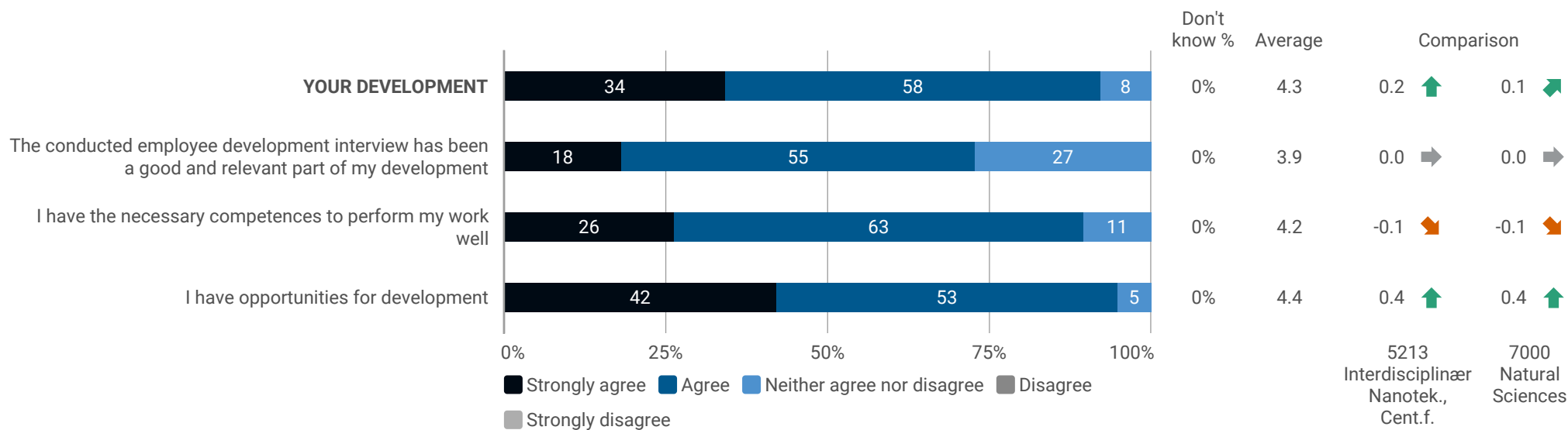
To the right of the illustration, the average score is compared with the results from 2019, the result for 5213 Interdisciplinær Nanotek., Cent.f. and 7000 Natural Sciences. The results of the comparisons are shown both as values and with arrows. A horizontal grey arrow indicates no change in the average score, a red arrow indicates that the result for INANO FYSIK (5220, 5221) is lower, while a green arrow shows that the result is higher. The obliqueness of the arrow indicates whether the score has changed a lot or a little.





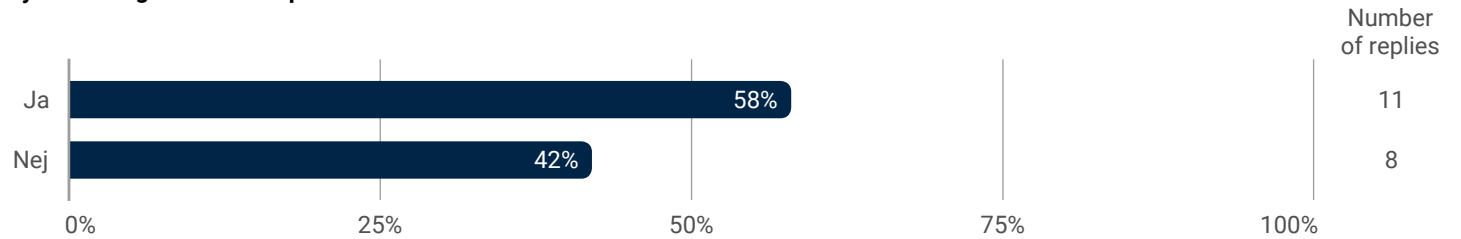




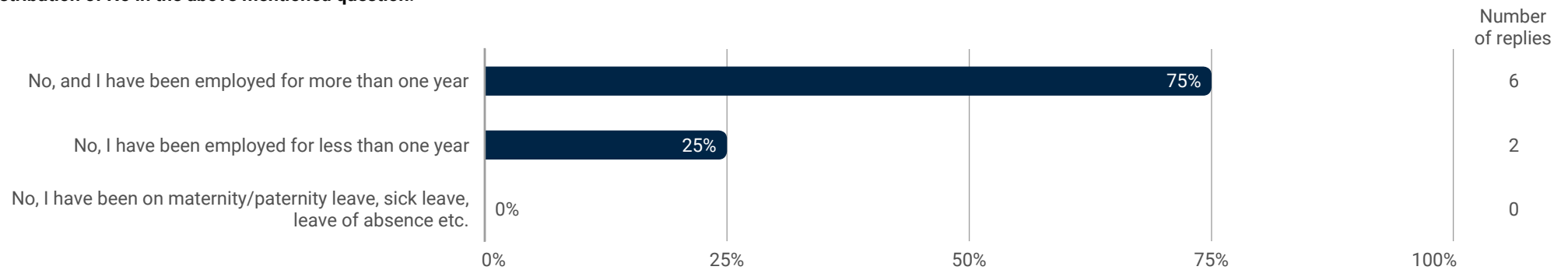


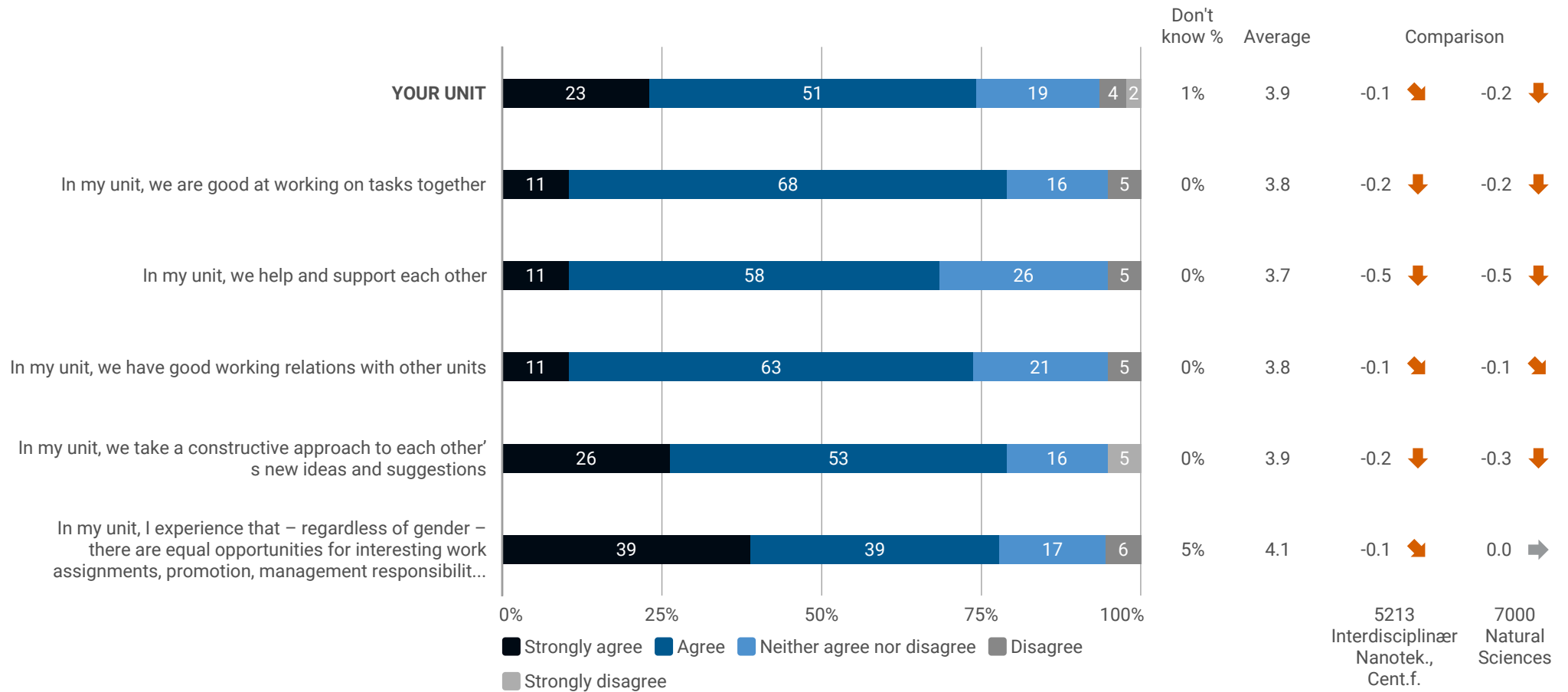
The question 'The conducted employee development interview has been a good and relevant part of my development' has only been asked of employees who have attended their SDD. The results are shown only if a minimum of ten employees have attended their SDD and is not part of the theme score 'Your development'. The question has been reformulated in relation to 2019, where it was: The SDD has contributed to my development.

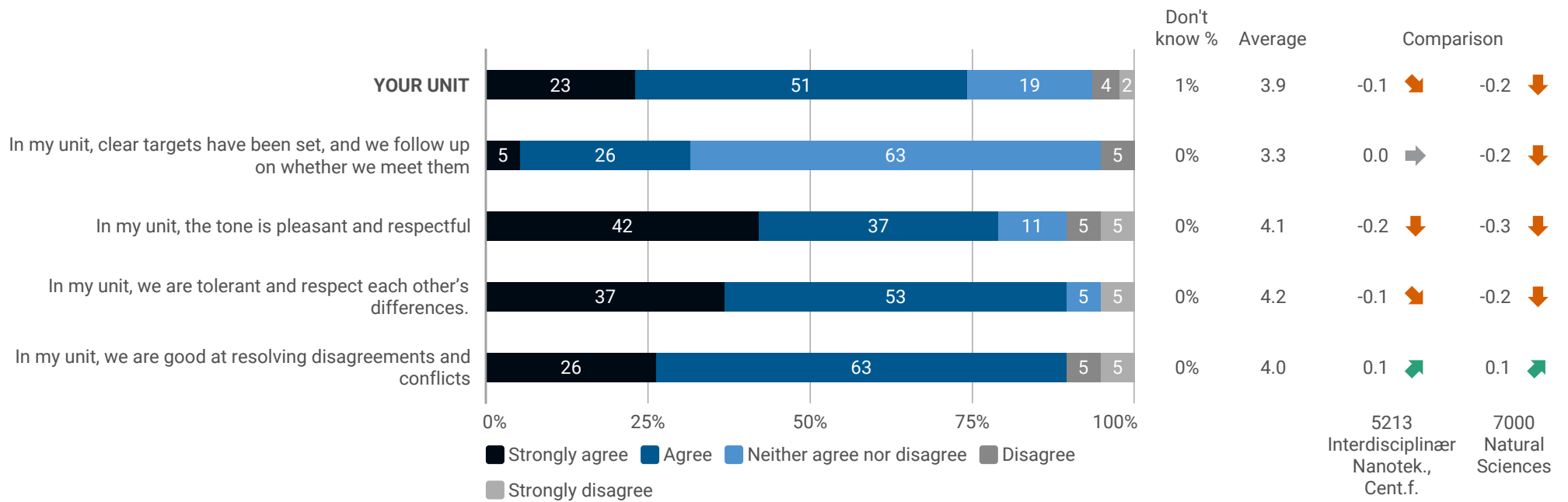
Have you held a staff development dialogue (SDD) with your manager within the past 12 months?

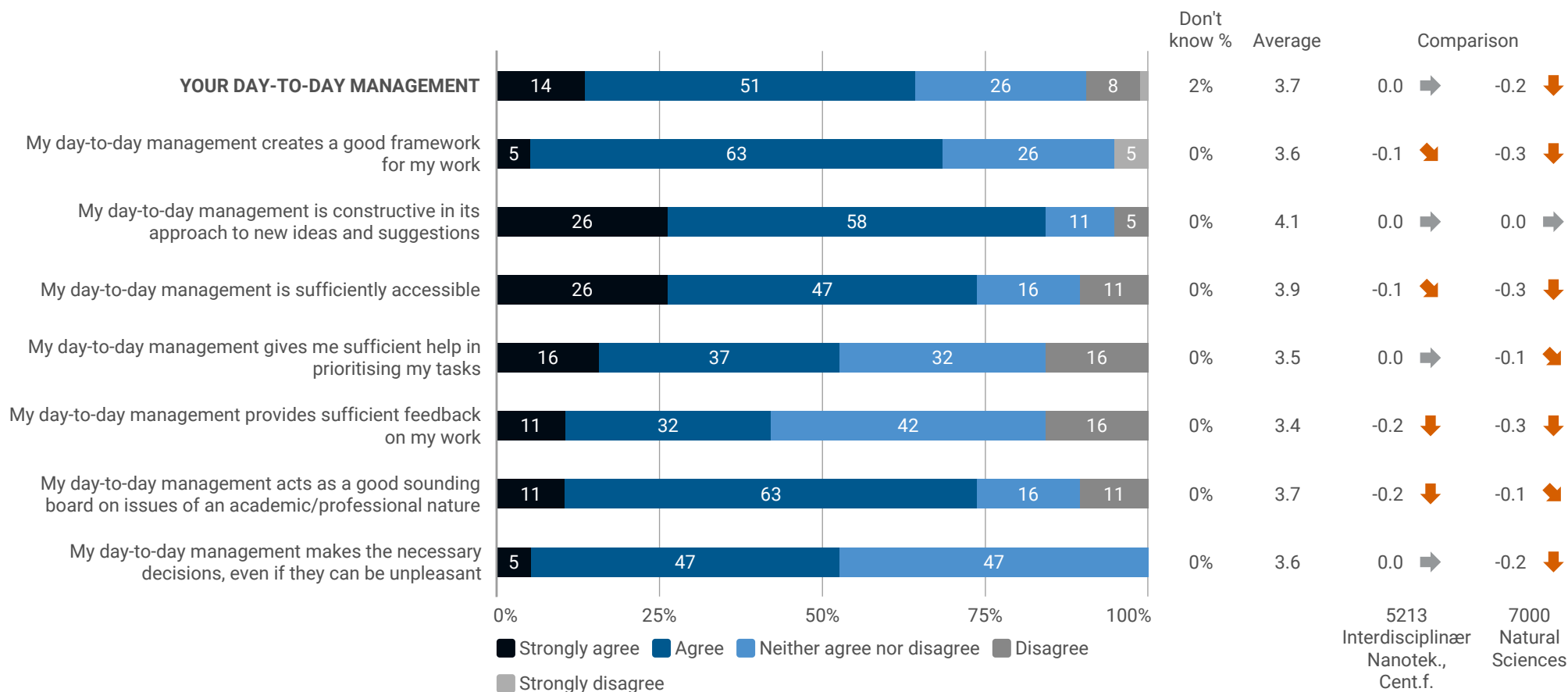


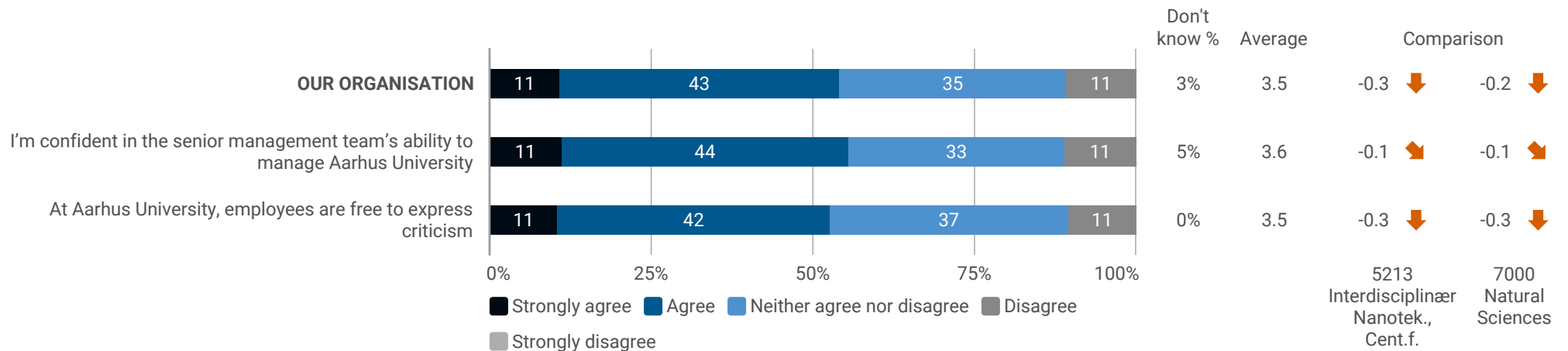
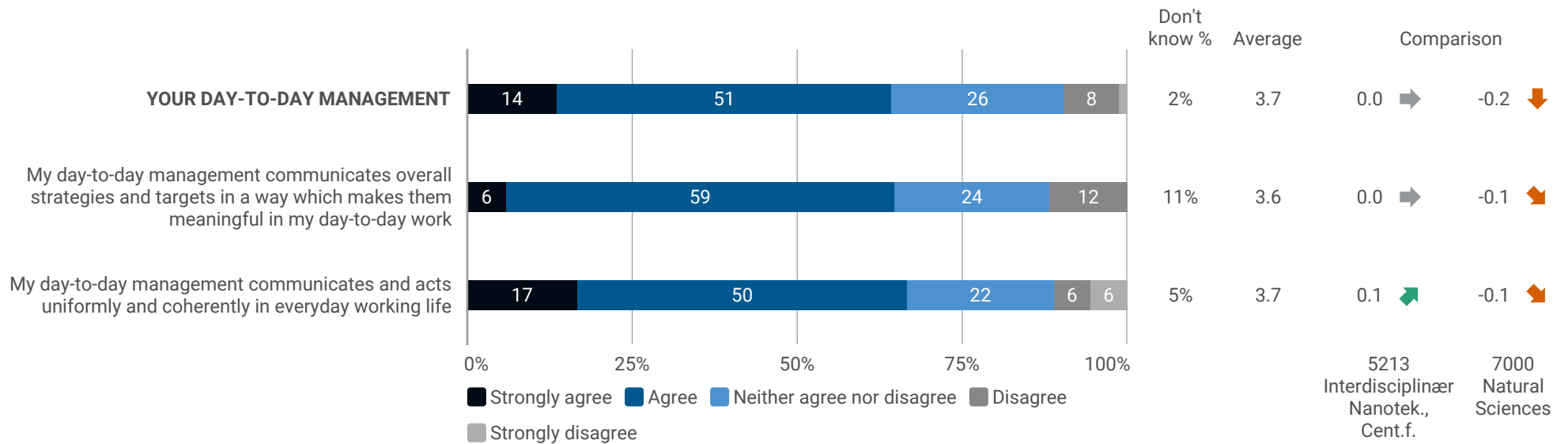
Distribution of No in the above mentioned question:









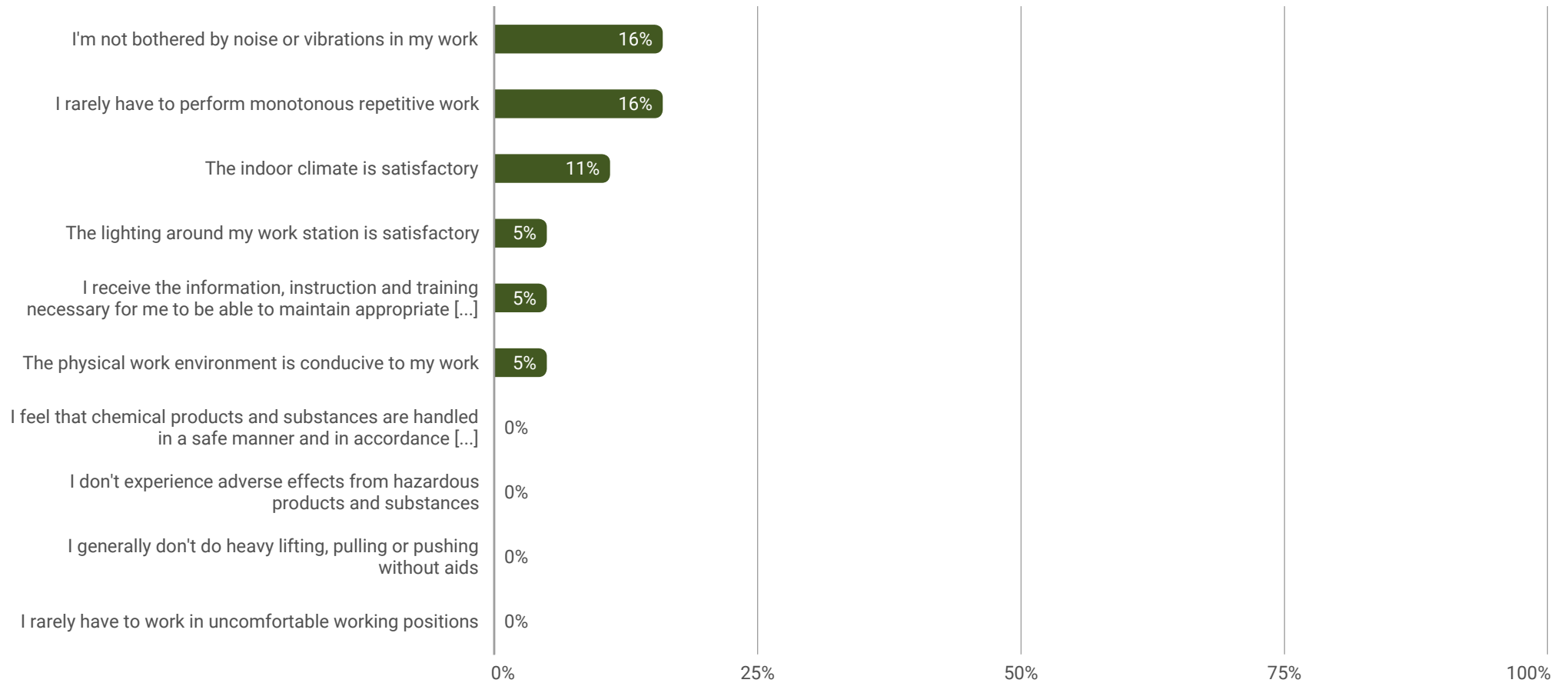




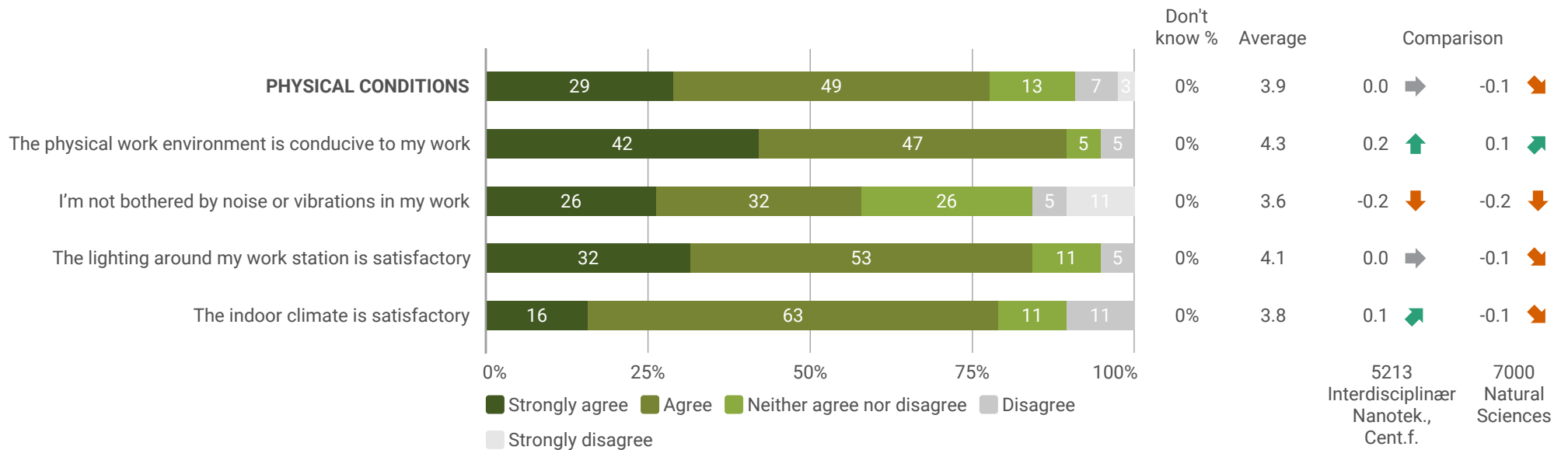
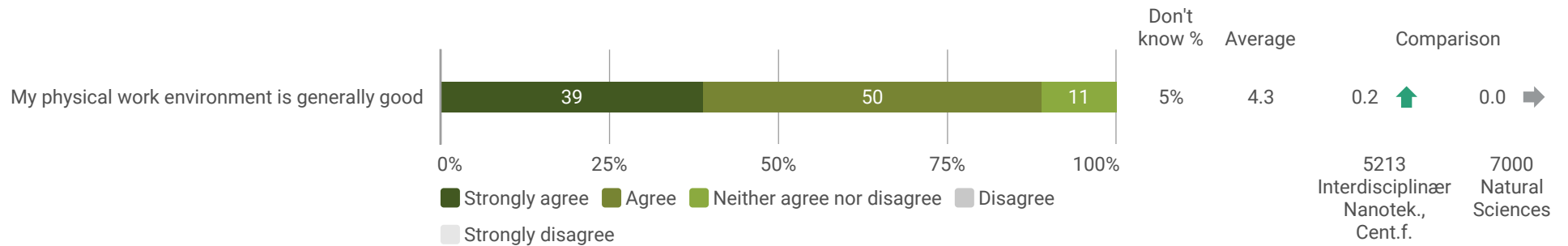
# PHYSICAL WPA

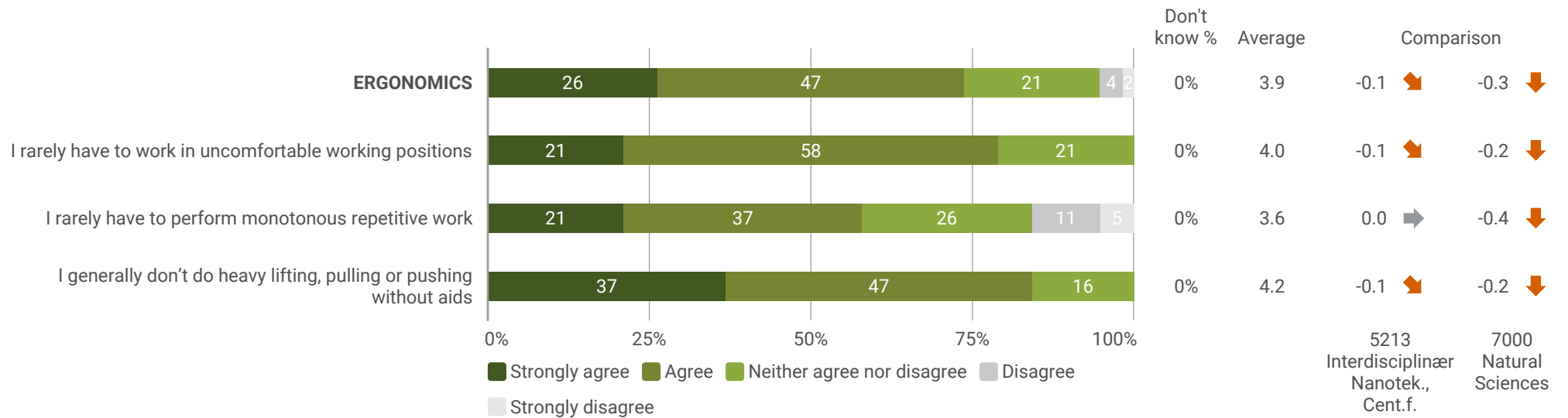
Below, you can see the ten questions from the physical WPA with the highest share of respondents who disagree.

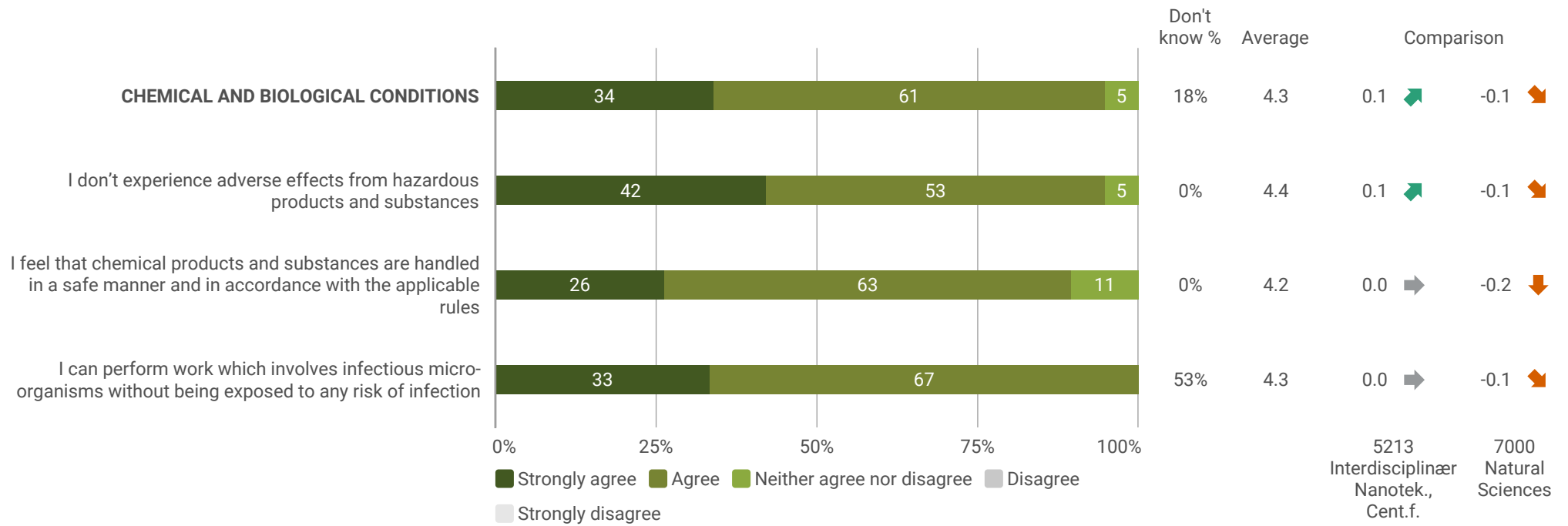
The figures indicate the share of employees (in %) who ticked either 'Disagree' or 'Totally disagree' for the specific questions.

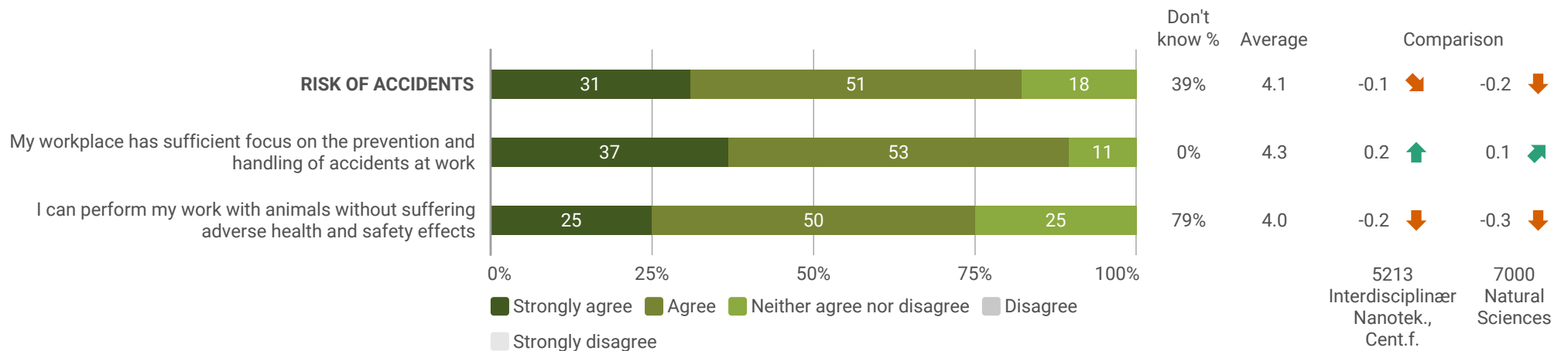
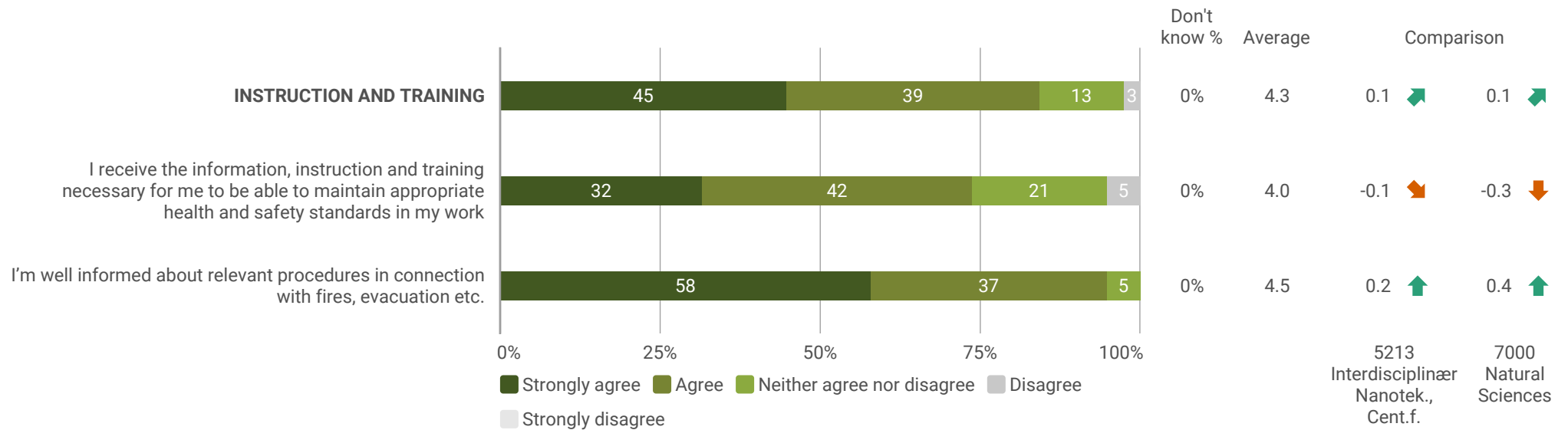


The results for the questions in the physical WPA are shown on the following pages.









# ANNEXES

On the following pages, the results for all questions are broken down by organisational affiliation. Results are only shown if there is a minimum of ten responses in a group. Responses from groups with less than ten responses are combined with the second-smallest group until a minimum of ten responses is reached, which are shown in an 'Other' category. To the far right, a 'Total' column is shown, corresponding to the result in this report.

The tables can be used to form a quick overview of any variations that may be ascribed to the respondents' organisational affiliation.

LOWER ORGANISATIONAL LEVELS	5221 INANO- Fysik, iNANO- huset	Total
I'm generally happy with my job	4.1	4.1
I feel motivated and engaged in my work	3.8	3.8
I would like to be employed at Aarhus University in a year's time	3.9	3.9
I would recommend Aarhus University as a place to work	4.0	4.0
I generally feel comfortable at work	4.1	4.1
I'm happy with my job prospects	4.0	4.0
My tasks are meaningful	4.4	4.4
I know what is expected of me as an employee	3.7	3.7
I receive information on important decisions, changes, plans for the future and the like	3.4	3.4
I have an appropriate level of influence on my work	4.1	4.1
I feel sufficiently recognised for the work I do	3.3	3.3
I feel that I am part of a community at my workplace	3.7	3.7
I generally don't feel lonely in connection with my work	3.2	3.2
There is an appropriate balance between my tasks and the time available for performing them	2.4	2.4
I'm able to perform my work to a standard that I'm satisfied with	3.6	3.6
My work/life balance is generally appropriate	3.2	3.2

<3.0  
  <3.5  
  <4.0  
  <4.5  
  ≥4.5



LOWER ORGANISATIONAL LEVELS	5221 INANO- Fysik, iNANO- huset	Total
I rarely experience stress to a degree which makes me feel unwell	2.8	2.8
The conducted employee development interview has been a good and relevant part of my development	3.9	3.9
I have the necessary competences to perform my work well	4.2	4.2
I have opportunities for development	4.4	4.4
In my unit, we are good at working on tasks together	3.8	3.8
In my unit, we help and support each other	3.7	3.7
In my unit, we have good working relations with other units	3.8	3.8
In my unit, we take a constructive approach to each other's new ideas and suggestions	3.9	3.9
In my unit, I experience that – regardless of gender – there are equal opportunities for interesting work assignments, promotion, management responsibility, career development, etc.	4.1	4.1
In my unit, clear targets have been set, and we follow up on whether we meet them	3.3	3.3
In my unit, the tone is pleasant and respectful	4.1	4.1
In my unit, we are tolerant and respect each other's differences.	4.2	4.2
In my unit, we are good at resolving disagreements and conflicts	4.0	4.0
My day-to-day management creates a good framework for my work	3.6	3.6
My day-to-day management is constructive in its approach to new ideas and suggestions	4.1	4.1
My day-to-day management is sufficiently accessible	3.9	3.9



LOWER ORGANISATIONAL LEVELS	5221 INANO- Fysik, iNANO- huset	Total
My day-to-day management gives me sufficient help in prioritising my tasks	3.5	3.5
My day-to-day management provides sufficient feedback on my work	3.4	3.4
My day-to-day management acts as a good sounding board on issues of an academic/professional nature	3.7	3.7
My day-to-day management makes the necessary decisions, even if they can be unpleasant	3.6	3.6
My day-to-day management communicates overall strategies and targets in a way which makes them meaningful in my day-to-day work	3.6	3.6
My day-to-day management communicates and acts uniformly and coherently in everyday working life	3.7	3.7
I'm confident in the senior management team's ability to manage Aarhus University	3.6	3.6
At Aarhus University, employees are free to express criticism	3.5	3.5

<3.0  
  <3.5  
  <4.0  
  <4.5  
  ≥4.5

On the following pages, the results for all questions are broken down by job categories. Results are only shown if there is a minimum of ten responses in a group. Responses from groups with less than ten responses are combined with the second-smallest group until a minimum of ten responses is reached, which are shown in an 'Other' category. To the far right, a 'Total' column is shown, corresponding to the result in this report.

The tables can be used to form a quick overview of any variations that may be ascribed to the respondents' individual characteristics.

JOB CATEGORY	Other	Total
I'm generally happy with my job	4.1	4.1
I feel motivated and engaged in my work	3.8	3.8
I would like to be employed at Aarhus University in a year's time	3.9	3.9
I would recommend Aarhus University as a place to work	4.0	4.0
I generally feel comfortable at work	4.1	4.1
I'm happy with my job prospects	4.0	4.0
My tasks are meaningful	4.4	4.4
I know what is expected of me as an employee	3.7	3.7
I receive information on important decisions, changes, plans for the future and the like	3.4	3.4
I have an appropriate level of influence on my work	4.1	4.1
I feel sufficiently recognised for the work I do	3.3	3.3
I feel that I am part of a community at my workplace	3.7	3.7
I generally don't feel lonely in connection with my work	3.2	3.2
There is an appropriate balance between my tasks and the time available for performing them	2.4	2.4
I'm able to perform my work to a standard that I'm satisfied with	3.6	3.6
My work/life balance is generally appropriate	3.2	3.2



JOB CATEGORY	Other	Total
I rarely experience stress to a degree which makes me feel unwell	2.8	2.8
The conducted employee development interview has been a good and relevant part of my development	3.9	3.9
I have the necessary competences to perform my work well	4.2	4.2
I have opportunities for development	4.4	4.4
In my unit, we are good at working on tasks together	3.8	3.8
In my unit, we help and support each other	3.7	3.7
In my unit, we have good working relations with other units	3.8	3.8
In my unit, we take a constructive approach to each other's new ideas and suggestions	3.9	3.9
In my unit, I experience that – regardless of gender – there are equal opportunities for interesting work assignments, promotion, management responsibility, career development, etc.	4.1	4.1
In my unit, clear targets have been set, and we follow up on whether we meet them	3.3	3.3
In my unit, the tone is pleasant and respectful	4.1	4.1
In my unit, we are tolerant and respect each other's differences.	4.2	4.2
In my unit, we are good at resolving disagreements and conflicts	4.0	4.0
My day-to-day management creates a good framework for my work	3.6	3.6
My day-to-day management is constructive in its approach to new ideas and suggestions	4.1	4.1
My day-to-day management is sufficiently accessible	3.9	3.9



JOB CATEGORY	Other	Total
My day-to-day management gives me sufficient help in prioritising my tasks	3.5	3.5
My day-to-day management provides sufficient feedback on my work	3.4	3.4
My day-to-day management acts as a good sounding board on issues of an academic/professional nature	3.7	3.7
My day-to-day management makes the necessary decisions, even if they can be unpleasant	3.6	3.6
My day-to-day management communicates overall strategies and targets in a way which makes them meaningful in my day-to-day work	3.6	3.6
My day-to-day management communicates and acts uniformly and coherently in everyday working life	3.7	3.7
I'm confident in the senior management team's ability to manage Aarhus University	3.6	3.6
At Aarhus University, employees are free to express criticism	3.5	3.5

<3.0
  <3.5
  <4.0
  <4.5
  ≥4.5

On the following pages, the results for all questions are broken down by age. Results are only shown if there is a minimum of ten responses in a group. Responses from groups with less than ten responses are combined with the second-smallest group until a minimum of ten responses is reached, which are shown in an 'Other' category. To the far right, a 'Total' column is shown, corresponding to the result in this report.

AGE	Other	Total
I'm generally happy with my job	4.1	4.1
I feel motivated and engaged in my work	3.8	3.8
I would like to be employed at Aarhus University in a year's time	3.9	3.9
I would recommend Aarhus University as a place to work	4.0	4.0
I generally feel comfortable at work	4.1	4.1
I'm happy with my job prospects	4.0	4.0
My tasks are meaningful	4.4	4.4
I know what is expected of me as an employee	3.7	3.7
I receive information on important decisions, changes, plans for the future and the like	3.4	3.4
I have an appropriate level of influence on my work	4.1	4.1
I feel sufficiently recognised for the work I do	3.3	3.3
I feel that I am part of a community at my workplace	3.7	3.7
I generally don't feel lonely in connection with my work	3.2	3.2
There is an appropriate balance between my tasks and the time available for performing them	2.4	2.4
I'm able to perform my work to a standard that I'm satisfied with	3.6	3.6
My work/life balance is generally appropriate	3.2	3.2



AGE	Other	Total
I rarely experience stress to a degree which makes me feel unwell	2.8	2.8
The conducted employee development interview has been a good and relevant part of my development	3.9	3.9
I have the necessary competences to perform my work well	4.2	4.2
I have opportunities for development	4.4	4.4
In my unit, we are good at working on tasks together	3.8	3.8
In my unit, we help and support each other	3.7	3.7
In my unit, we have good working relations with other units	3.8	3.8
In my unit, we take a constructive approach to each other's new ideas and suggestions	3.9	3.9
In my unit, I experience that – regardless of gender – there are equal opportunities for interesting work assignments, promotion, management responsibility, career development, etc.	4.1	4.1
In my unit, clear targets have been set, and we follow up on whether we meet them	3.3	3.3
In my unit, the tone is pleasant and respectful	4.1	4.1
In my unit, we are tolerant and respect each other's differences.	4.2	4.2
In my unit, we are good at resolving disagreements and conflicts	4.0	4.0
My day-to-day management creates a good framework for my work	3.6	3.6
My day-to-day management is constructive in its approach to new ideas and suggestions	4.1	4.1
My day-to-day management is sufficiently accessible	3.9	3.9



AGE	Other	Total
My day-to-day management gives me sufficient help in prioritising my tasks	3.5	3.5
My day-to-day management provides sufficient feedback on my work	3.4	3.4
My day-to-day management acts as a good sounding board on issues of an academic/professional nature	3.7	3.7
My day-to-day management makes the necessary decisions, even if they can be unpleasant	3.6	3.6
My day-to-day management communicates overall strategies and targets in a way which makes them meaningful in my day-to-day work	3.6	3.6
My day-to-day management communicates and acts uniformly and coherently in everyday working life	3.7	3.7
I'm confident in the senior management team's ability to manage Aarhus University	3.6	3.6
At Aarhus University, employees are free to express criticism	3.5	3.5

<3.0
  <3.5
  <4.0
  <4.5
  ≥4.5



On the following pages, the results for all questions are broken down by gender. Results are only shown if there is a minimum of ten responses in a group. Responses from groups with less than ten responses are combined with the second-smallest group until a minimum of ten responses is reached, which are shown in an 'Other' category. To the far right, a 'Total' column is shown, corresponding to the result in this report.

GENDER	Other	Total
I'm generally happy with my job	4.1	4.1
I feel motivated and engaged in my work	3.8	3.8
I would like to be employed at Aarhus University in a year's time	3.9	3.9
I would recommend Aarhus University as a place to work	4.0	4.0
I generally feel comfortable at work	4.1	4.1
I'm happy with my job prospects	4.0	4.0
My tasks are meaningful	4.4	4.4
I know what is expected of me as an employee	3.7	3.7
I receive information on important decisions, changes, plans for the future and the like	3.4	3.4
I have an appropriate level of influence on my work	4.1	4.1
I feel sufficiently recognised for the work I do	3.3	3.3
I feel that I am part of a community at my workplace	3.7	3.7
I generally don't feel lonely in connection with my work	3.2	3.2
There is an appropriate balance between my tasks and the time available for performing them	2.4	2.4
I'm able to perform my work to a standard that I'm satisfied with	3.6	3.6
My work/life balance is generally appropriate	3.2	3.2



GENDER	Other	Total
I rarely experience stress to a degree which makes me feel unwell	2.8	2.8
The conducted employee development interview has been a good and relevant part of my development	3.9	3.9
I have the necessary competences to perform my work well	4.2	4.2
I have opportunities for development	4.4	4.4
In my unit, we are good at working on tasks together	3.8	3.8
In my unit, we help and support each other	3.7	3.7
In my unit, we have good working relations with other units	3.8	3.8
In my unit, we take a constructive approach to each other's new ideas and suggestions	3.9	3.9
In my unit, I experience that – regardless of gender – there are equal opportunities for interesting work assignments, promotion, management responsibility, career development, etc.	4.1	4.1
In my unit, clear targets have been set, and we follow up on whether we meet them	3.3	3.3
In my unit, the tone is pleasant and respectful	4.1	4.1
In my unit, we are tolerant and respect each other's differences.	4.2	4.2
In my unit, we are good at resolving disagreements and conflicts	4.0	4.0
My day-to-day management creates a good framework for my work	3.6	3.6
My day-to-day management is constructive in its approach to new ideas and suggestions	4.1	4.1
My day-to-day management is sufficiently accessible	3.9	3.9

<3.0  
  <3.5  
  <4.0  
  <4.5  
  ≥4.5

GENDER	Other	Total
My day-to-day management gives me sufficient help in prioritising my tasks	3.5	3.5
My day-to-day management provides sufficient feedback on my work	3.4	3.4
My day-to-day management acts as a good sounding board on issues of an academic/professional nature	3.7	3.7
My day-to-day management makes the necessary decisions, even if they can be unpleasant	3.6	3.6
My day-to-day management communicates overall strategies and targets in a way which makes them meaningful in my day-to-day work	3.6	3.6
My day-to-day management communicates and acts uniformly and coherently in everyday working life	3.7	3.7
I'm confident in the senior management team's ability to manage Aarhus University	3.6	3.6
At Aarhus University, employees are free to express criticism	3.5	3.5

<3.0
  <3.5
  <4.0
  <4.5
  ≥4.5

On the following pages, the results for all questions are broken down by selected language. Results are only shown if there is a minimum of ten responses in a group. Responses from groups with less than ten responses are combined with the second-smallest group until a minimum of ten responses is reached, which are shown in an 'Other' category. To the far right, a 'Total' column is shown, corresponding to the result in this report.

SELECTED LANGUAGE	Other	Total
I'm generally happy with my job	4.1	4.1
I feel motivated and engaged in my work	3.8	3.8
I would like to be employed at Aarhus University in a year's time	3.9	3.9
I would recommend Aarhus University as a place to work	4.0	4.0
I generally feel comfortable at work	4.1	4.1
I'm happy with my job prospects	4.0	4.0
My tasks are meaningful	4.4	4.4
I know what is expected of me as an employee	3.7	3.7
I receive information on important decisions, changes, plans for the future and the like	3.4	3.4
I have an appropriate level of influence on my work	4.1	4.1
I feel sufficiently recognised for the work I do	3.3	3.3
I feel that I am part of a community at my workplace	3.7	3.7
I generally don't feel lonely in connection with my work	3.2	3.2
There is an appropriate balance between my tasks and the time available for performing them	2.4	2.4
I'm able to perform my work to a standard that I'm satisfied with	3.6	3.6
My work/life balance is generally appropriate	3.2	3.2

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  <3.5  
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<3.0  
  <3.5  
  <4.0  
  <4.5  
  ≥4.5

Does your employment depend on you attracting external funding (e.g. from research funds)?

	INANO FYSIK (5220, 5221)
Yes, my employment depends on me attracting funding for my own and others' employment	5%
Yes, my employment depends on me attracting funding for my own employment	11%
In part. I assist others in attracting funding for my employment	5%
No, my employment is not dependent on me attracting external funding	63%
Don't know/not relevant	16%
Number of replies	19